

# Killinghall CE Primary School

## Coronavirus (Covid-19) Catch-up Premium Report

SUMMARY INFORMATION			
Total number of pupils:	169	Amount of catch-up premium received per pupil:	
Total catch-up premium budget:	Based on 2019 census of 158 pupils	£80	£12,640 First instalment £3,160

STRATEGY STATEMENT
<p>We are implementing a catch-up premium strategy which will ensure that all learning loss incurred due to Coronavirus (COVID-19) absence is recovered. Baselines for all pupils took place in September with analysis and identification of key areas of learning loss.</p> <p>Our catch-up priorities involve two tiers:</p> <p><b>Tier 1:</b> Quality first curriculum implementation with additional TA support where necessary</p> <p><b>Tier 2:</b> Identified pupils with the greatest learning loss who will require additional, targeted group interventions</p> <p>The school has identified the above children and established a series of different strategies to support 'catch-up'. This includes direct group interventions in line with classroom learning, targeted purchases of proven intervention resources, online 'catch-up programs and NTP support for 1:1 work.</p>

## Planned expenditure for 2020/21 Autumn Term

Tier 1: Quality first curriculum implementation					
Catch -up Priority	Actions for implementation	Who? When? (Milestones)	How will progress be assessed?	Costs	Impact and progress
<p>Mitigate learning loss from: March 2020 to September 2020 (and beyond due to missed school if isolating.</p>	<p>Knowledge checks in all subjects – emphasis on Maths, English and Science</p> <p>Analyse to identify type of loss (forgotten knowledge/gap in knowledge)</p> <p>Planned provision to meet needs in class and via remote learning</p> <p>Endpoints established</p>	<p>All staff</p> <p>By end Autumn 1</p> <p>Ongoing through Autumn term with review and evaluation.</p> <p>Set up immediately where possible. Further in class actions implemented with Catch-up funding money. Platform provision via Govt funding. Weekly work on website for children isolating. and NTP once released.</p>	<p>Initial assessments followed by a series of short checks and further end of half term/term assessments. Ongoing teacher/TA checks.</p>	<p>Photocopy charges – limited cost</p>	<p>The main alteration is to long term memory. Learning loss is forgotten knowledge which has been addressed quickly. For some children learning loss is compounded by lost confidence and forgotten basic skills.</p> <p>Recalls show that for the majority of children, knowledge is securely embedded and class teaching has enable some level of immediate catch-up.</p>
				<b>Total budgeted cost:</b>	
Tier 2: Additional Interventions for individuals or targeted groups					
Catch -up Priority	Actions for implementation	Who? When? (Milestones)	How will progress be assessed?	Costs	Impact and progress
<p><b>EYFS:</b> Speech and Language Phonics PSE</p>	<p>RWInc phonics programme. Whole class to assess initially. Further split into groups to ensure progress and pace is place for all. 1:2 intervention and 1:5 intervention.</p>	<p>Class teacher and TA. Reading leader. Autumn term</p>	<p>Regular phonics checks/applied to reading. RWInc progress checks. Regular review of groups.</p>	<p>No over normal cost as full programme purchased last year.</p>	<p>By end of Autumn term 92% of the children will be at the expected point in phonics.</p>

<p><b>KS1:</b> Phonics</p>	<p>Daily group and individual phonics catch-up sessions following RWInc programme. Training for new yr 2 TA by reading lead to implement group and 1:1 catch-up in Yr2. Daily reading interventions in yr 2. 1:1 reading with TAs</p>	<p>Class teachers and TAs. Reading leader Autumn term</p>	<p>Regular phonics checks/applied to reading/Phonics tests</p>	<p>No over normal cost as full programme purchased last year. TA appointed to ensure catch up part funded £2000</p>	<p>Phonics screening check in Aut 2 = 83%</p> <p>Year 1 phonics at end of Aut 2 =</p>
<p>Maths</p>	<p>White Rose maths support sessions led by teacher and TA. Maths catch-up gaps group intervention.  1: 1 and 1:2 basic number intervention 4 times per week. TA challenge groups for more able/teacher supporting less able to ensure all children make accelerated progress.</p>	<p>Class teacher and TAs Maths leader Autumn term</p>	<p>Fluency in basic skills evident in knowledge checks and assessments</p>		

<b>Lower KS2:</b> Reading	1:1 reading for 20% pupils. Phonics 1:1 intervention for 5 pupils with teacher and TA. Group guided reading with TA and teacher Toe by Toe intervention. Phonics training for 2 x Yr3 teachers by reading leader.	Class teachers and TAs  Autumn term	Improved phonics scores and use of decoding in writing. Fluency/automaticity in decoding in reading. Fluency in daily reading and improved comprehension skills.  Acquisition of and consistent use of language		
Speech and language	SALT with TA		Improved fluency and content in writing. Improved understanding and use of punctuation. Use of extended vocabulary choices.	£35	
Writing	Fix-it writing intervention in Yr 4	Class teachers and TAs. Writing Lead  Autumn term 2	Fluency in basic skills evident in knowledge checks/assessments across all areas of maths/tests scores improve. Dynamo diagnostic tests evidence improved scores.	£55	
Maths	TA intervention groups. Dynamo Maths online/TTS maths interventions	Teachers, TAs, Maths lead.		£550 plus £200 headsets	
<b>Upper KS2:</b> Reading	1:1 reading for 20% pupils Guided read groups	Teachers, TAs, Reading lead Autumn term	Fluency in daily reading and improved comprehension skills. Improved fluency and content in writing. Improved understanding and use of punctuation. Use of extended vocabulary choices.		
Writing	Fix-it writing intervention Supply teacher intervention	Class teachers and TAs. Writing Lead	Fluency in basic skills evident in knowledge checks/assessments across all areas of maths/tests scores improve. Diagnostic tests evidence improved scores	Initially 4 weeks £400 supply £1500 £550	
Maths	Supply teacher interventions Third space maths 1:1 in yr 6 Teaching personnel 1:3 in yr 5	Teachers, TAs, Maths lead. Autumn term 2			
<b>Total budgeted cost:</b>					£5290

## **ADDITIONAL INFORMATION**

We have used the following information to support the sections above:

- Internal assessment baselining data
- Internal tracking data
- Knowledge of pupils & families
- Discussion with LA adviser
- Results of staff one to one assessments and tests
- Analysis of attendance records