



Music Skills Progression KS1

EYFS Unit 1

To be able to respond to music accordingly using my body

To be able to show their understanding of tempo through clapping and moving our bodies

To understand tempo in a variety of music

To be able to identify pulse in songs

To be able to create long and short sounds

To create our own piece of music using long and short sounds

To review what we have learnt this unit

EYFS Unit 2

To understand the importance of facial and vocal warm ups

To learn to sing songs with a range of notes

To perform actions to accompany songs

To recognise high and low sounds

To sing high and low sounds

To sing high and low songs with actions for a final performance

To recap what has been learnt in this unit and perform our Christmas song

EYFS Unit 3

To be able to tap the rhythm and pulse of a song

To understand the difference between rhythm and pulse

To join in an ensemble maintaining a rhythm or pulse

To be able to copy a rhythm and play it back

To be able to recognise changes in tempo

To play along with the rhythm of song

To recap what we have learnt this term

EYFS Unit 4

To understand and recognise pitch

To identify high and low pitch sounds

To sing notes of different pitches

To understand and create Glissandos

To recognise and control changes in pitch vocally and when playing instruments

To compose music combining rhythm, pitch & tempo

To demonstrate understanding of Pitch

EYFS Unit 5

To explore and change sounds and music through play and technology

To recreate sounds to use in a song

To change sounds within music using technology

To edit the song 'Old MacDonald had a farm' using technology

To use technology to add sound effect to a story

To create sounds to accompany a story and to perform the story

TRUST

PRIDE

RESPECT

PASSION

TEAMWORK

INGENUITY



Primary PPA Cover

Raising attainment in primary schools

EYFS Unit 6

- To understand and sing a melody from a 20th century song
- To sing and perform a melody from a 20th century song
- To recognise differences between genres
- To listen to the way songs can change and develop to suit the times
- To learn a disco song from 20th Century
- To perform a disco song from 20th Century

Year 1 Unit 1

- To understand the word "pulse" and demonstrate understanding using clapping technique
- To be able to respond to music using body parts
- To be able to play or sing long and short sounds
- To be able to follow a pulse and perform simple rhythms
- To be able to play a simple rhythm over a steady pulse
- To create and perform using instruments to keep the pulse and play the rhythm
- To review what we have learnt this unit

Year 1 Unit 2

- To understand the importance of a vocal warm up
- To learn to recognise and repeat higher and lower sounds
- To understand and recognise basic graphic notation
- To explore "pause" and further graphic notation
- To recap pitch and explore dynamics & melody
- To perform songs with a range of notes
- To recap what has been learnt in this unit and perform our Christmas song

Year 1 Unit 3

- To understand the difference between rhythm and pulse
- To maintain a pulse whilst performing a rhythm as a group
- To understand and perform movements to indicate rest
- To play rhythms using visual cues
- To perform rhythms at different tempos
- To play along with the rhythm of song
- To play crochets, quavers, minims and semibreves to the rhythm

Year 1 Unit 4

- To recap what pitch is and how we recognise different levels of pitch
- To learn to identify high and low pitch sounds
- To sing notes of different pitches
- To understand and create Glissandos
- To recognise and control changes in pitch vocally and when playing instruments
- To compose music combining rhythm, pitch, dynamics, timbre & tempo
- To demonstrate understanding of pitch

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Primary PPA Cover

Raising attainment in primary schools

Year 1 Unit 5

- To explore and change sounds and music through play and technology
- To use technology to create and change sounds
- To further develop our knowledge on editing sounds using technology
- To edit the song 'Down in the Jungle'
- To use technology to add sound effect to a story
- To perform the story with our very own sounds

Year 1 Unit 6

- To understand and sing a melody from a 20th century song
- To recognise differences between genres
- To listen to pulse in a country song and recreate in groups
- To listen to the way songs can change and develop to suit the times
- To learn a blues song from 20th Century
- To perform a blues song from 20th Century

Year 2 Unit 1

- To be able to sing/play with a good sense of pulse
- To respond to music using our body parts
- To be able to sing/play with a good sense of pulse
- To sing/play with a good sense of pulse
- To be able to sing, play and perform with a good sense of pulse
- To create and perform a performance using instruments to keep the pulse or play a rhythm as part of a group.
- To review what we have learnt this unit

Year 2 Unit 2

- To understand pitch and shape
- To understand the difference between the pulse and the rhythm
- To confidently change dynamics of a song
- To understand and recognise basic graphic notation
- To use "pause" in a piece of music and further explore graphic notation
- To learn to sing with accuracy within a range of notes
- To recap what has been learnt in this unit and perform our Christmas song

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Year 2 Unit 3

- To understand the difference between rhythm and pulse
- To maintain a pulse whilst performing a rhythm as a group
- To demonstrate understanding of rhythm
- To be able to recognise and perform rhythmic patterns in songs
- To perform parts of a song with a strong sense of pulse and rhythm
- To perform a rhythm with confidence
- To complete a series of activities to recap what we have learnt this term

Year 2 unit 4

- To recap what pitch is and how we recognise different levels of pitch
- To identify pitches when performing and playing instruments
- To sing and perform notes of different pitches
- To create rhythmic patterns with a variety of pitch
- To use graphic notation to demonstrate changes in pitch
- To compose music combining rhythm, pitch, dynamics, timbre & tempo
- To perform and provide feedback

Year 2 Unit 5

- To understand 4/4 time
- To use technology to sequence our own patterns
- To create our own piece of music as a class
- To learn about musical structure
- To learn how to record our own music
- To edit our recorded music

Year 2 unit 6

- To understand and sing a melody from a 20th century song
- To identify instruments used in a 20th century jazz song
- To recognise the pulse of a 20th century jazz song and play the pulse whilst singing
- To recognise differences between genres
- To listen to the way songs can change and develop to suit the times
- To learn and perform a blues song from 20th Century

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