

RE in Year 6

Focus: Christianity (Creation versus science, Christian beliefs of Jesus as a saviour and Jesus as a King)

- I understand the importance and purpose of Genesis 1 to Christians.
- I consider the way Christians interpret Genesis 1 into their daily lives.
- I understand how many Christians see faith and science working together.
- I recognise conflict between science and faith within the narrative of Genesis 1.
- I can identify features of Gospel texts.
- I can suggest the meaning behind some of the Gospel texts studied.
- I can relate biblical ideas, teachings or beliefs to the issues, problems and opportunities of my own life and the lives of others.
- I understand what is meant when Christians say Jesus' death was a sacrifice.
- I can show how Christians put their beliefs into practice.

Focus: Belief in a God (Christianity and Non-religious beliefs)

- I can define the terms theist, atheist and agnostic.
- I can give two reasons why a Christian believes in God and an atheist does not.
- I can present differing viewpoints.

Focus: Expression of beliefs (Christianity, Islam and Non-religious beliefs)

- I can research different religious teachings, charities and ways of expression generosity.
- I can describe and make connections between religious pieces of art.
- I recognise the significance of sacred buildings and art.

Focus: Living through difficulty (Christianity, Hinduism and Non-religious beliefs)

- I can raise thoughtful questions and suggest some answers about life, death, suffering, and what matters most in life.
- I can explain some similarities and differences between beliefs about life after death