

History in Year 6



Focus: The Ancient Greeks

- I can place the Ancient Greek civilisation on a timeline and explain how it came to be.
- I know who Alexander the Great was and can talk about key moments in his life.
- I can discuss other key figures during the reign of Alexander the Great and their impact.
- I understand the strength of the empire Alexander the Great built.
- I know and can talk about some of the mythical stories that came about during this era.
- I recognise how the Ancient Greeks began democracy and events such as the Olympics.

Focus: Children of World War Two

- I can explain how the Second World War began and place it on a timeline.
- I recognise the impact the war had on the people staying at home.
- I understand the term evacuee and can explain what this meant.
- I recognise famous accounts of children during the war such as Anne Frank.
- I can compare the experience of an evacuee to my time in lockdown.
- I can make links between my learning in history and the class novel we are reading.



Focus: The Romans

- I can place the Roman civilisation on a timeline and can explain how it began.
- I know who Julius Caesar is and how he planned and carried out the invasion of Britain.
- I understand what Hadrian's Wall is and why it was built.
- I can discuss what life was like for people living in Roman Britain.
- I recognise what The Romans brought to Britain and the legacy left behind.

Focus: Historical Skills and Values

- I can use specific historical vocabulary linked to time.
- I can place topics I have studied on a time line.
- I use my knowledge to ask questions to further my understanding.
- I can use a range of primary and secondary sources to further my understanding of topics.

