

Geography in Year 6



Focus: A comparison of Greece and Brazil

- I can locate Greece and Brazil on maps and can name the capital cities and major features of both.
- I understand how the climate of the two countries differ and how this can affect the physical geography of the locations.
- I can compare similarities and differences of the two countries including their approach to the Covid-19 pandemic.
- I can talk about conservation and protection of the two places from human activity through organisations such as UNESCO and Amazon conservation.

Focus: Story of the Sea

- I can locate the major seas, rivers and oceans on maps and in atlases.
- I understand the water cycle and can explain it to others.
- I can use this knowledge to gain a greater understanding of North Yorkshire coastal towns.
- I recognise the advantages and disadvantages of living by the sea.

Focus: Locational Knowledge: Evidence of the Romans in Britain

- I can develop my use of maps to understand grid references, symbols and keys.
- I can cross-reference historical maps with more recent versions to compare how landscapes have altered.
- I can draw scaled field maps to demonstrate the evidence of the Romans in Britain.
- I can measure roads by using a scale system.

Focus: Geographical Skills

- I can use primary and secondary sources to develop my knowledge of topics.
- I can use the correct geographical vocabulary about the topics of study.
- I can draw my own maps using the skills I have developed over time.