

ART & DESIGN YEAR 6

Focus: Use of my sketch pad

- I can make accurate observations using arrange of media
- I can record artistic ideas from other curriculum areas, including imagery from books and poems that I have read
- I can plan, design and evaluate

Focus: Sculpture, Collage and Ceramics – Link to the Greeks

- I can describe the main features of Ancient Grecian Ceramics and identify my likes and dislikes.
- I can link my observations to a historical time frame, identifying evidence of lifestyles at that time.
- I can make a simple coiled clay piece in the style of ancient Grecian ware
- I can create movement in sketches.
- I can create silhouettes using simple paper collage.
- I can compare the work of the ancient Greeks with Henry Moore

Focus: Graphic Design & Posters

- I understand how colour, text and images can have an effect.
- I understand the importance of art in advertising and campaigning.
- I can create an effective campaign poster based on the propaganda posted of World War II.

Focus: Paint – Seascapes

- I can identify the features of a seascape and the different artistic styles of Vanessa Gardiner and Nagib Karsan compared to those of JW Turner.
- I can create a sketch and pastel plan of my seascape.
- I can choose paint to create a seascape composition.

Focus: Pattern - Link to the Romans

- I can create a simple pencil crayon mosaic pattern based on those of the Romans.
- I can use tiles to create a mosaic tile.
- I can use what I have learned in history to create a shield.

Focus: Design

Food

- I can plan, prepare and bake items for profit – including designing packaging.

Mechanics

- I can design a system to move heavy boulders/rocks.

