

What a busy few weeks we have had in Pegasus Class. The children are working very hard in all of our curriculum and are really starting to remember the new rules and routines. Over the next week we will be focusing some of our learning on Black History with a specific focus on Lewis Hamilton.

Miss Galton & Mrs Almack

### Maths

In maths we have been learning about place value over the past week in particular hundreds, tens and ones. This week we start our new topic of addition and subtraction. We will begin with addition and subtraction of 3-digit and 1-digit numbers, not crossing 10 before moving onto crossing 10.

Our times table focus for this half term is the 3 times table. We will be using resources, arrays, times-table rock stars and music to learn the 3 times-table facts.

### English

In English the children have enjoyed the beginning of our class novel work and have been confident in sharing their predictions and sequencing the events that have happened so far.

We will continue our descriptive writing this week. We will continue to use the film clip 'Ruckus' to write a detailed character description that can be used in our very own wanted poster.

### Science

In science we have found out about forces, including friction and gravity and the children made good predictions for our investigation using the scientific knowledge they had gained. Over the next few weeks we will be focusing more on magnets, magnetic forces and materials that have magnetic properties.

### History

In History, we will continue our learning on the Stone Age to Iron Age. In particular, we will be researching what life was like in the Neolithic period with a focus on the prehistoric site 'Stonehenge'. We will then go on to find out how people lived in the Bronze Age, and how the two differed.

### Notices

Please can you remind the children to hand their homework in on the date that it is due. There is a box at the front of the classroom for the children to put their book in.

We will continue to use class Dojo in class to reward the children's positive behaviour. There are certificates the children are working towards.