

## Learning from home

Use the ideas below, alongside this week's resource, to support your home learning.

Imagine you are in a forest or wood. Create a setting description. What can you see? Light glistening through the dense canopy. What can you hear? Branches creaking softly, leaves rustling like a never-ending whisper. What can you smell? The damp, earthy ground and the sweet pine cones. Make a collection of vocabulary and ideas before creating a paragraph to describe your forest setting. Try to use ambitious vocabulary and vary your punctuation and sentence openers.

Split a piece of paper into four, one section for each season. Draw what a deciduous tree would look like in each season. Will it have leaves? What colour will the leaves be?

Estimate the age of a local tree. Can you create a timeline of events that have happened in your tree's lifetime?



Different parts of the world have different trees. Where might you find a rainforest? Can you name a type of tree found on each continent?

Design your very own tree house! Which tree will you use? What will you make your treehouse from? Will it have windows, a roof? What will the inside of your treehouse look like? How will you get in and out of your treehouse? What will you use your treehouse for?

Use home resource 1 to order and measure some leaves.