

# Maths in Year 2

## Focus: Place Value

- I can say how many tens and ones there are in a number.
- I can work out one more, one less, ten more or ten less.
- I can count in tens forwards and backwards from any starting number.
- I can count and add in tens then ones, to make addition easier.

## Focus: Four Operations

- I can add and subtract two-digit numbers together using a method I'm comfortable with.
- I can multiply quickly by counting in 2s, 5s, 10s and 3s.
- I know that divide means sharing equally and can do this using visual methods.
- I can say what is the most efficient way to solve a number sentence.

## Focus: Shape, Measure and Statistics

- I can name and identify all the basic 2D and 3D shapes, and describe their properties.
- I can find  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$  or  $\frac{3}{4}$  of a shape, length or amount.
- I can measure length in cm, weight in g, time in minutes/seconds and capacity in L.
- I can represent and interpret data on a simple bar chart or pictogram.

## Focus: Reasoning and Problem Solving

- I know the most common vocabulary that means add, subtract, times or divide.
- I can identify the key words in a problem which tell me which maths to do.
- I can solve simple 1 or 2 step problems by visualising or drawing the problem.
- I can use number to prove or disprove a statement.