

# History in Year 2



## **Focus: Harrogate's Changing Industries**

- I can describe what some buildings in Harrogate were used for in the past.
- I can use historical buildings and artefacts to work out information about the past.
- I can explain why Harrogate became a spa town.
- I can describe and explain how Harrogate has grown as a tourist and conference location in the last 100 years.

## **Focus: Communication and Technology**

- I can ask my parents and grandparents questions about technology in the past.
- I can compare my own technology (e.g. phones, computers) with that in the past.
- I can identify how this technology has changed over time and give some reasons why.



## **Focus: Key Historical Figures and Events**

- I can compare firefighting in the past to firefighting now.
- I can explain why The Great Fire of London spread so fast, linking it to lifestyles, services and homes at the time.
- I can explain what lessons we learned from The Great Fire of London.
- I can describe similarities and differences between Florence Nightingale, Mary Seacole and Edith Cavell.
- I can explain the role each nurse played in improving hospitals and medical care.

## **Focus: Historical Skills and Values**

- I can use common phrases linked to time, e.g. decade and century.
- I can sequence events on a timeline and use timelines to understand how times we study link to each other.
- I can ask appropriate historical questions to help me improve my knowledge and understanding.
- I can use primary and secondary sources to find out about the past.
- I know the difference between fact and opinion and understand that sometimes a source might not be completely reliable.

