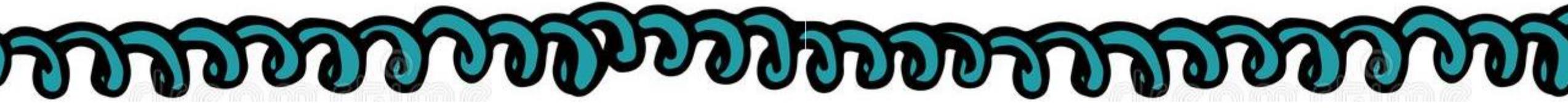




Communication

LO: To understand how people
communicated before phones



Tribal Dances



Thousands of years ago, many cultures used dance as a way to communicate with their gods and with each other. Sometimes they used dance to pray for rain or sun, or to celebrate certain events like weddings or births. Many tribe cultures still use dance today!



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What is good about communicating through a dance?



What might be a problem?

Tribal Dances



Pros (good things)

- You don't need to speak the same language as somebody else.
- You can use your face to express feelings and emotions.



Cons (bad things)

- They are **subjective**. People might get different messages from the same dance!
- You have to be in the same place as the people you're communicating with.



Cave Paintings



Cultures such as the Australian Aborigines used these to communicate with other tribes. This started up to 40,000 years ago!

They made paint using natural materials like rocks, dirt or plants mixed with water. They painted using their fingers or sticks!



Why might it be good to communicate using pictures? *(Think back to our geography lesson on map symbols)*



What might be a problem?

Cave Paintings



Pros (good things)

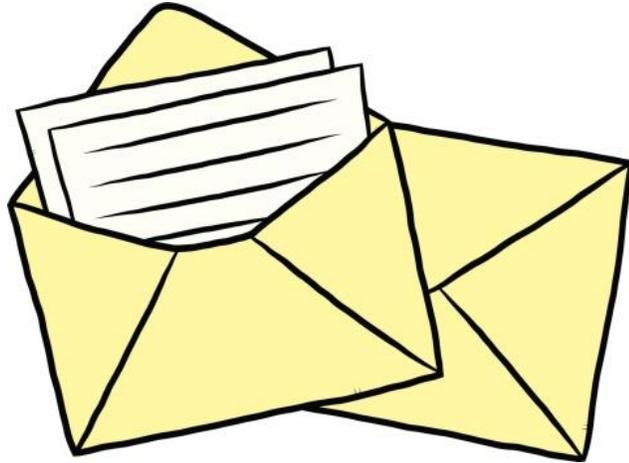
- You don't need reading or writing skills.
- Pictures are **universal**. This means anyone can understand them no matter where they are from.
- You don't need any special equipment.



Cons (bad things)

- They are **subjective**. People might get different messages from the same picture!
- You don't know who will find them.

Letters



As people got more skilled in reading and writing, they eventually started using pens and paper to write letters. In the 1800s, post systems were set up around the world to deliver letters and parcels to other places. This became very popular and is still used today!

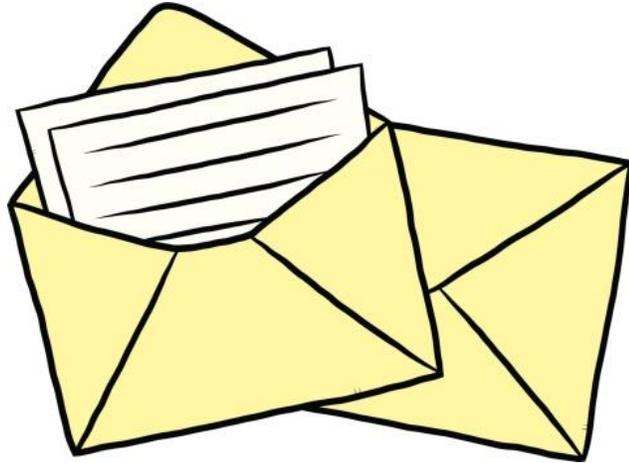


What are the good things about letters?



What are the problems with letters?

Letters



Pros (good things)

- Most places have post services so you can send them anywhere in the world!
- You can put long messages in them.
- We can type them now so it's faster and neater.



Cons (bad things)

- You need reading and writing skills.
- People only understand if they speak the same language.
- They take a long time to arrive.

Telegraphs



A •—	N —•
B —•••	O —---
C —•—•	P •---•
D —••	Q ——•—
E •	R •—•
F ••—•	S •••
G ——•	T —
H ••••	U ••—
I ••	V •••—
J •----	W •---
K —•—	X —••—
L •—••	Y —•---
M ——	Z ——••

In the 1800s, telegraphs were invented. They were the first ever time a machine was used to communicate. Telegraphs worked by sending electric signals through wires. The most famous type of signal was called Morse Code. Morse Code used dots and dashes (short and long pulses of electric) to match letters and numbers.



Why might this have been better than a letter?



What problems might they have had?

Telegraphs



A •—	N —•
B —•••	O —---
C —•—•	P •---•
D —••	Q —•—
E •	R •—•
F ••—•	S •••
G —••	T —
H ••••	U ••—
I ••	V •••—
J •---	W •---
K —•—	X —••—
L ••••	Y —•---
M —	Z —•••



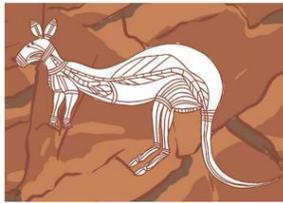
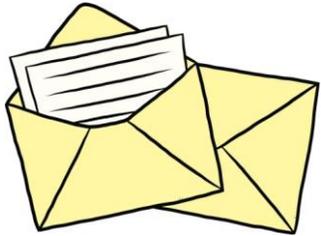
Pros (good things)

- Much faster than letters! You could send your message instantly. This had never been done before.
- You could send the message to one certain person and nobody could steal it.



Cons (bad things)

- You had to have a machine. They were expensive!
- It took a very long time to work out the code.
- You could only send a short message.



Your Task

Think of a message you'd like to communicate - make it something short but exciting, e.g. "there's a lion in our house!" or "there's a big storm coming". Keep it a secret from your family.

Create these things for your message:

1. A dance
2. A cave painting
3. Morse Code
4. A letter

You can put these on the worksheet or send me them separately on Teams! Feel free to 'go for it' - it would be great to see some photos/videos of your dances, or some cave paintings done with true natural materials! 😊

Show them to your family in that order and see if they can work out what your message is before they get to the letter. When you're done, write a few sentences to answer:

- Which method was hardest to understand and why?
- Which was easiest to understand and why?

A ●—	N —●
B —●●●	O ———
C —●—●	P ●—●●
D —●●	Q ——●—
E ●	R ●—●
F ●●—●	S ●●●
G ——●	T —
H ●●●●	U ●●—
I ●●	V ●●●—
J ●———	W ●—
K —●—	X —●●—
L ●—●●	Y —●—
M ——	Z ——●●