



# Communication

LO: To say how to find out about changes in living memory

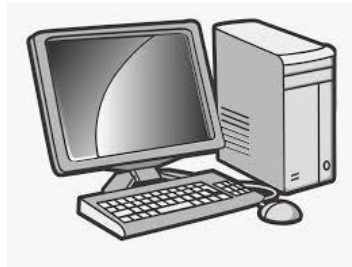


# Think Back...

When we learnt about the Great Fire of London and early Harrogate, we talked about which **sources** of information would be useful to find out about things that happened hundreds of years ago. Can you remember?



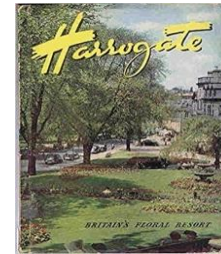
**Artefacts (old objects)**



**Researching on the internet**



**Looking at old photos**



**Information books**



**Asking your family**

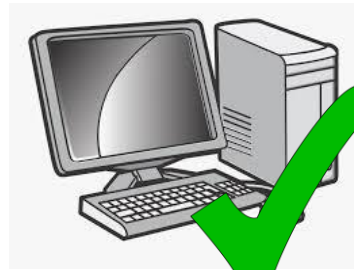
# Think Back...

Which did you think?



**Artefacts (old objects)**

Useful because they are from the exact time!



**Researching on the internet**

Useful because you can research anything online.



**Looking at old photos**

Only useful if cameras existed at the time...



**Information books**

Useful if they are about the right topics.



**Asking your family**

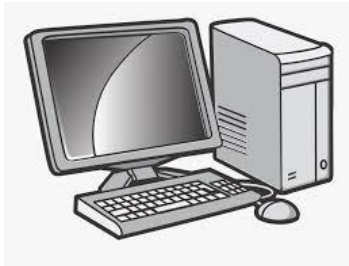
Might not be useful because they are not old enough to remember!

# Changes In Living Memory

'Living Memory' means things that have happened in the lifetimes of people who are still around today, like when our parents or grandparents were little. So which of these would be useful now?



Artefacts (old objects)



Researching on the internet



Looking at old photos



Information books



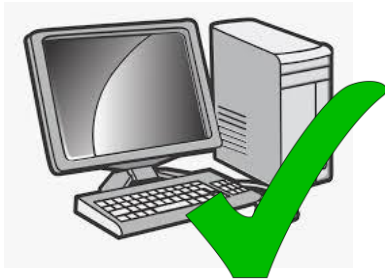
Asking your family

# Changes In Living Memory

'Living Memory' means things that have happened in the lifetimes of people who are still around today, like when our parents or grandparents were little. So which one of these would be useful now?



Artefacts (old objects)



Researching on the internet



Looking at old photos



Information books



Asking your family

All of them! 😊

**Task 1:** Can you think how all of these items would be useful to help you find out about communication, and record this on your worksheet?

# Questionnaires

We are going to make a class questionnaire to ask our families about how they used to communicate to their friends when they were young...

Here's some things we might want to find out about:

*What they used*      *How it worked*

*What it cost*      *What it could do*

*Where they got it from*

*What they used it for*



**Asking your family**

# Asking Good Questions

We've learnt about questions in class - remember the five Ws! You can use these words to start your questions:

Who...

When...

What...

Why...

Where...

How...

Miss D Tip:

These kind of questions are the best, because if you start your question with these words, you get a nice long answer.

This is called an open question.



# Closed Questions

You can also start your questions with these words...

Can...

Did...

Were...

Do...

...but try ask someone a question now that starts with one of these. Do you get a very long answer?

Miss D Tip:

These kind of questions are not so good, because the answer is probably just "yes" or "no" so you don't learn much information!

This is called a closed question.





# Task 2

Write a list of questions that you would like to ask your parents, grandparents or other family members. Do as many as you like. We will put the most popular questions together to make a class questionnaire next week, but you are welcome to go ahead and interview your family straight away 😊

Try to use lots of open questions.

Who...      When...      What...

Why...      Where...      How...



## My Questions

How did you speak to your friends when you were little?

How long did it take for a letter to arrive?

When did you get your first mobile phone?

How much did it cost?

Why didn't you have a computer?



Miss D Tip:

Don't forget, a question needs to end in a question mark!