

### Questions to ask Mr Fox:



What do you think of the farmers?

Why do you steal from the farmers?

How do you manage to escape getting caught?

Why don't you hunt rather than steal?

What does your family think about stealing from the farmers?

### Questions to ask the farmers:

What do you think of Mr Fox and why?

Why haven't you managed to catch Mr Fox yet?

How do you plan to catch him?

For Boggis: Why do you eat boiled chicken for every meal?

For Bunce: Why do you eat liver paste doughnuts when it gives you tummy ache?

For Bean: Why do you only drink apple cider and not eat food?

Questions to ask Mr Fox:



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For Bean: Why do you only drink apple cider and not eat food?

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# Sort the Adjectives

Circle the adjectives Mr Fox would think applies to him but underline the adjectives the farmers would use to describe Mr Fox.

atrocious

annoying

fabulous

thoughtful

extraordinary

thief

unpleasant

calculating

devoted

cunning

sneaky

shameful

despicable

loyal

responsible

crafty

crook

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infuriating

relentless

lousy

dependable

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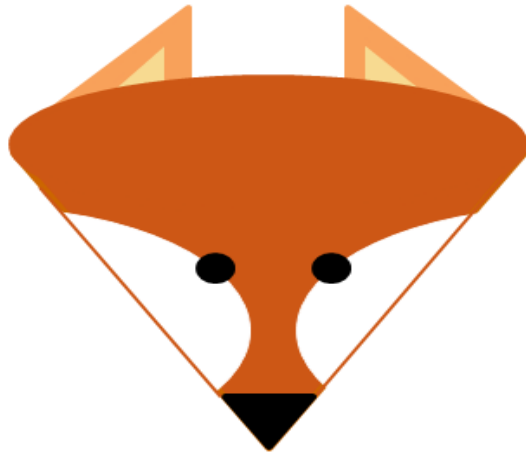
lousy

dependable

unforgiveable



# WANTED



Have you seen this fox?

Wanted for: \_\_\_\_\_

\_\_\_\_\_

Description: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

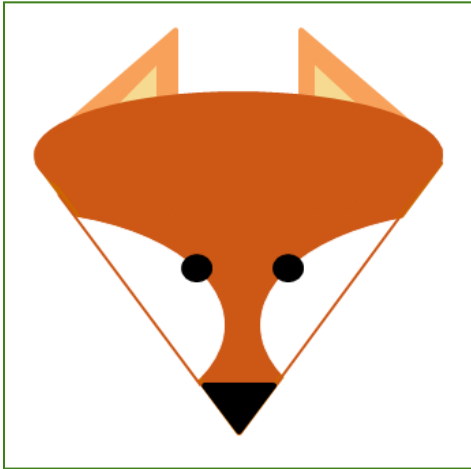
\_\_\_\_\_

Reward for capture: \_\_\_\_\_

If found, please contact: \_\_\_\_\_

\_\_\_\_\_

# Word Bank



## Appearance (nouns)

fur snout tail  
ears eyes nose  
body paws legs

## Appearance (adjectives)

furry elongated orange  
brown long bushy  
beady slim

## Verbs

quick fast  
swift rapid

## Personality (adjectives)

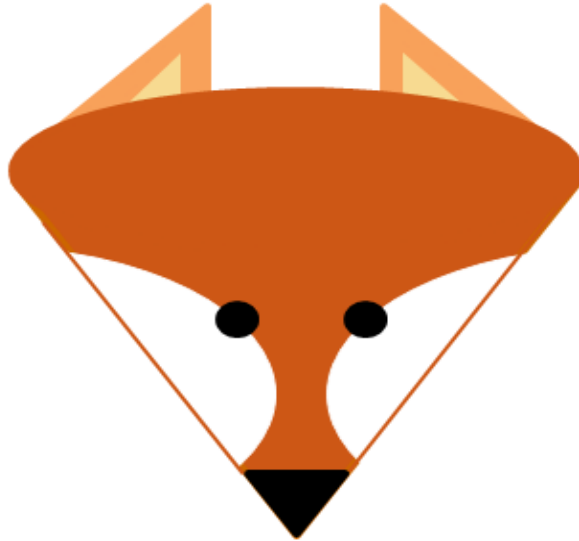
crafty cunning calculating crafty  
despicable infuriating sneaky sly  
unforgivable scheming delinquent  
antisocial disorderly disruptive

## Other key words

thief crook robber criminal  
unlawful illegal robbery burglar  
crime escape



# WANTED



**Have you seen this fox?**

**Wanted For:** Trespassing. Antisocial conduct. Theft of chicken, geese, duck and turkey livestock. Criminal damage of perimeter fencing and farm buildings.

**Description:** Mr Fox has a slim, yet athletic, build with dense, rusty-brown fur and a long, bushy tail. Also, he has an elongated snout and beady, black eyes. He is cunning and accomplished at quickly gaining unlawful entry into private property, breaking into buildings where livestock is kept and stealing it away.

**Last seen:** Running into the woods near Farmer Bunces' estate.

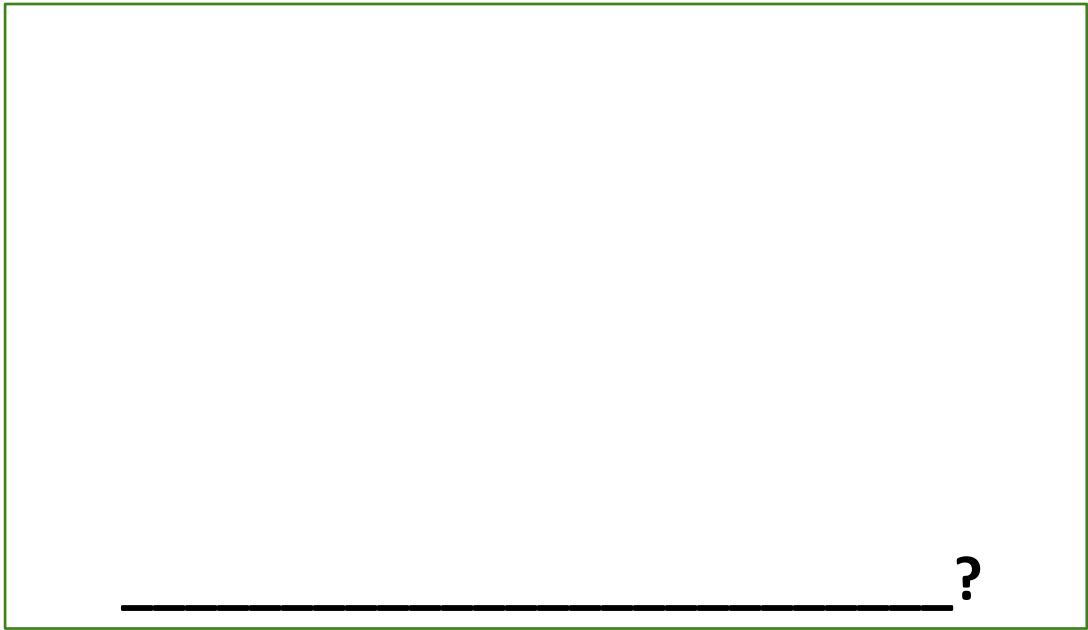
**Reward for capture:** £2500 (Dead or alive)

**If found, please contact:** Mr Boggis, Mr Bunce and Mr Bean





# WANTED



**Wanted for:** \_\_\_\_\_

**Description:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





\_\_\_\_\_





\_\_\_\_\_

**Reward for capture:** \_\_\_\_\_

**If found, please contact:** \_\_\_\_\_



<u>I have...</u>	Me  	My Partner  
included a picture of the 'criminal'		
given a brief outline of what the 'criminal' is wanted for		
described what the 'criminal' looks like physically		
described the 'criminal's' personality		
included a reward for the 'criminal's' capture and details of who to contact		

<u>I have...</u>	Me  	My Partner  
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described the 'criminal's' personality		
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## Chapter 3 – Summary

Mr Fox asked Mrs Fox what she would like to eat. She told him she would like some duck for dinner. Mrs Fox warned Mr Fox to be careful. It was getting dangerous to steal from the farmers. Carefully, Mr Fox crept out of his tunnel. He sniffed the air once. He moved a few inches forward.





## Conjunctions

and    so    therefore    but  
however    because    then    or  
while    until

Mr Fox asked Mrs Fox what she would like to eat.

Mrs Fox warned Mr Fox to be careful.

Carefully, Mr Fox crept out of his tunnel.

Mrs Fox told Mr Fox she would like some duck for dinner.

It was getting dangerous to steal from the farmers.

He sniffed the air once . He moved a few inches forward.

so      because      and      then  
or      until      when

Mr Fox asked Mrs Fox what she would like to eat

she told him she would like some duck for dinner.

Mrs Fox warned Mr Fox to be careful

it was getting dangerous to steal from the farmers.

Carefully, Mr Fox crept out of his tunnel

he sniffed the air once.

Mr Fox moved a few inches forward

His black nose twitched from side to side.

He heard a soft rustling sound

flattened his body against the floor.

He could be careful and wait

he could dash out.

Mr Fox waited for a long time

he heard nothing more.

His sharp eyes saw a glint of something shiny

he knew it was the barrel of a gun!



and      so      therefore      but  
however      because      then      or  
while      until

### Chapter 3 – Summary

Mr Fox asked Mrs Fox what she would like to eat. She told him she would like some duck for dinner. Mrs Fox warned Mr Fox to be careful. It was getting dangerous to steal from the farmers. Carefully, Mr Fox crept out of his tunnel. He sniffed the air once. Mr Fox moved a few inches forward. His black nose twitched from side to side. He heard a soft rustling sound. Mr Fox flattened his body against the floor. He could be careful and wait. He could dash out. He waited for a long time. He heard nothing more. In the sky, the moon was shining. His sharp eyes saw a glint of something shiny. It was the barrel of a gun! Mr Fox jumped back into his hole. The wood around him seemed to explode. Bang! Bang! Bang!



The smoke from the three guns floated up into the night air then Boggis, Bunce and Bean came out from behind their trees then one of them shone a flashlight on the ground then Bean picked up the bloodstained remains of Mr Fox's tail.



It was the finest  
tail for miles  
around.

Oh my goodness that  
hurts so much!

I know it does  
dear. But it will  
soon get better.

It will soon grow back  
again Dad.

I'm afraid it won't. I  
will be tail-less forever.





“It was the finest tail for miles around,” commented Mrs Fox trying to stop the stump of her husband’s tail from bleeding.

“Oh my goodness that hurts so much!” winced Mr Fox, clearly in a lot of pain.

“I know it does dear. But it will soon get better,” soothed Mrs Fox calmly.

“It will soon grow back again Dad,” said one of the youngest Fox.

Mr Fox sighed sadly, “I’m afraid it won’t. I will be tail-less forever.”



Wake up! They're digging us out!

Oh my! Are you sure?

Of course! Listen!

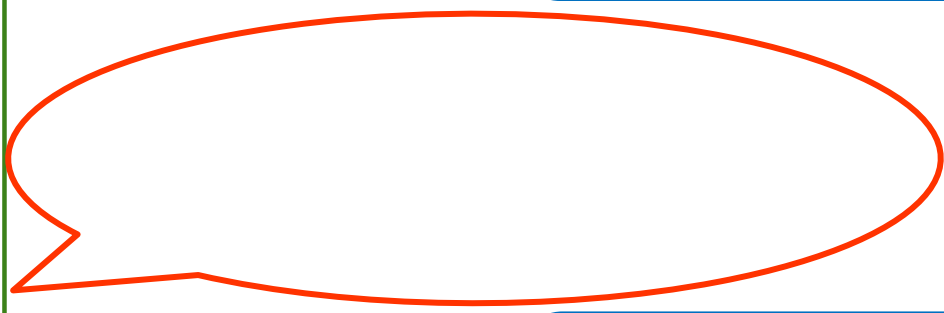
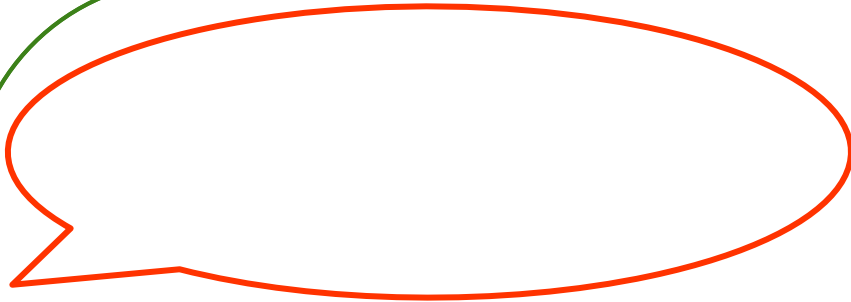
They'll kill us all!

Oh no they won't!

But they will, they will! What will we do?

What's going on Mummy?







# Punctuating dialogue

Put the inverted commas into the speech sentences. Add synonyms for said using the wordbank and add detail to the reporting clause.

Wake up! They're digging us out! \_\_\_\_\_ Mr Fox \_\_\_\_\_.

Mrs Fox \_\_\_\_\_. Oh my! Are you sure?

Of course! Listen! \_\_\_\_\_ Mr Fox.

They'll kill us all! \_\_\_\_\_ Mrs Fox \_\_\_\_\_.

Oh no they won't! \_\_\_\_\_ Mr Fox \_\_\_\_\_.

But they will! What will we do? \_\_\_\_\_ Mrs Fox.

What's going on Mummy? \_\_\_\_\_ the littlest fox.

## Word Bank of synonyms for 'said'

shouted   shrieked   whispered  
cried   asked   sobbed

## Ideas for extra detail

jumping up quickly   utterly horrified  
desperately   putting his head into his paws

# Punctuating dialogue

Put the inverted commas into the speech sentences. Add synonyms for said using the wordbank.

Wake up! They're digging us out!

\_\_\_\_\_ Mr Fox.

Oh my! Are you sure? \_\_\_\_\_ Mrs Fox.

Of course! Listen! \_\_\_\_\_ Mr Fox.

They'll kill us all! \_\_\_\_\_ Mrs Fox.

Oh no they won't! \_\_\_\_\_ Mr Fox.

But they will! What will we do? \_\_\_\_\_ Mrs Fox.

What's going on Mummy? \_\_\_\_\_ the littlest fox.

## Word Bank of synonyms for 'said'



shouted    shrieked    whispered    cried  
asked    sobbed



“Hold it he said. They all stopped and  
looked at the tunnel they’d dug. Phew!  
They all cried.”

# Features of a Newspaper

**1) Headline** – usually only a few words. It tries to attract the attention of the reader by telling them briefly what the story is about.

What is the headline of your article?

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**2) By-line** – who wrote the article

Who wrote your article?

---

**3) Introduction (orientation)** – summarises the main points of the article (the 5 Ws)

Identify the 5 Ws

When did the incident/event happen?

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Who is the article about?

---

What happened?

---

Where did the incident/event happen?

---

Why did it happen? or Why would the reader be interested?

---

**4) Quotations** – Sometimes a witness or person involved makes a comment about the events and this is quoted using speech punctuation

Does your article have a quote? What was said and who said it?

---

**5) Photographs and captions** – images with an explanatory sentence.

Describe what images and captions your article has included.

---



# The 5 Ws (Newspaper)

<b>When did the event take place?</b>	
<b>Who is the report about?</b>	
<b>What happened?</b>	
<b>Where did the event happen?</b>	
<b>Why did the event happen?</b>	





**IT'S SNOW JOKE SAYS QUEEN**

**BLONDE BEAUTY IN BEAR  
BOTHER**

**ONLY A GOLDEN TICKET WILL  
DO!**

**HOODED HEROINE DEFEATS  
WICKED WOLF**

**BOY WHO LIVED CONQUERS  
HE WHO MUST NOT BE  
NAMED**







# THE DAILY NEWS

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Your favourite newspaper since 1904

75p

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By \_\_\_\_\_

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<u>I have...</u>	Me ✓ ✗	My Teacher ✓ ✗
included an attention grabbing headline and by-line.		
started the report with a brief overview of what happened (the 5ws).		
retold what happened in more detail (the main body of the report).		
included a quote or quotes from a witness or witnesses.		
included a re-orientation to conclude the report.		
included a picture with a caption.		



Handwriting practice area 1: A large speech bubble containing six horizontal lines for writing.

Handwriting practice area 2: A rectangular box containing five horizontal lines for writing.

Handwriting practice area 3: A large speech bubble containing five horizontal lines for writing.



Badger joins in the digging then they find Bunce's storehouse.

All the animals have a tremendous feast.

Badger starts to worry but they soon find Bean's secret cider cellar. In the cellar, Rat gets very cross with Mr Fox for poaching.

The animals in the cellar have to hide from Mrs Bean.

Mr Fox and his four children dig and dig until they end up in Boggis' chicken house.

Mr Fox and three of his children continue digging when they come across Badger. Badger is cross with Mr Fox.

Using pushcarts, the hungry creatures steal lots of food.

Mr Fox and his children return to Mrs Fox to tell her the good news.





1) Mr Fox and his four children dig and dig until they end up in Boggis' chicken house.



2) Mr Fox and his children return to Mrs Fox to tell her the good news.



3) Mr Fox and three of his children continue digging when they come across Badger. Badger is cross with Mr Fox.



4) Badger joins in the digging then they find Bunce's storehouse.



5) Using pushcarts, the hungry creatures steal lots of food.



6) Badger starts to worry but they soon find Bean's secret cider cellar. In the cellar, Rat gets very cross with Mr Fox for poaching.



7) The animals in the cellar have to hide from Mrs Bean.



8) All the animals have a tremendous feast.



## What happens to Badger?

Badger and his family become trapped under the hill as the farmers search for the foxes.



Badger and all the animals enjoy a delicious feast.

Suddenly, Badger hears a noise and digs down to find Mr Fox. He is very angry at Mr Fox.

After a few days, Badger and his family remain trapped underground and begin to starve.

First, Badger hears loud noises and feels the ground shake above ground.

Quickly, Badger and his family hide in their sett as the farmers dig to find the foxes.

With Mr Fox, Badger helps to raid the three farmers' food and drink stores. Badger does feel guilty about this at first.

Mr Fox and three of his children continue digging when they come across Badger. Badger is cross with Mr Fox.

Then, Weasel and his family break through into Badger's home and they hide there together.



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Badger and all the animals enjoy a delicious feast.



Blank handwriting practice lines on the top page of a spiral notebook. The page contains 15 vertical lines for writing.



Blank handwriting practice lines on the bottom page of a spiral notebook. The page contains 15 vertical lines for writing.



Dear Diary,

The last few days have been very eventful!

A few days ago, I was \_\_\_\_\_

\_\_\_\_\_

Suddenly, \_\_\_\_\_

\_\_\_\_\_

The noise was \_\_\_\_\_

\_\_\_\_\_!

After that, \_\_\_\_\_

\_\_\_\_\_

We were all \_\_\_\_\_

\_\_\_\_\_

After Weasel came, I then heard \_\_\_\_\_

\_\_\_\_\_





Quickly, we all \_\_\_\_\_





\_\_\_\_\_

In the end, \_\_\_\_\_

\_\_\_\_\_.



<u>I have...</u>	Me  	My Teacher  
written my diary entry in the first person from Badger's point of view.		
recounted events in order.		
included a range of time words to sequence events.		
included a range of conjunctions to join ideas together.		
included interesting detail explaining Badger's thoughts and feelings about what happened.		

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## **SURPRISES Editing Method- Year 3/4**

### **Say in head**

Rehearse in head to listen to what immediately stands out, which sentences are you happy with? Unhappy with? Mark anything you think needs to change.

### **Under breath - mumble**

In a muttered voice, begin to FEEL how the piece fits together- are your sentences varied enough? Are your sentence lengths varied enough?

### **Read aloud**

Have you accidentally repeated anything? Are your tenses correct? Does it need anything adding in?

### **Punctuation power**

Look at your use of punctuation- is it correct? Is it varied enough? Have you used commas after fronted adverbials?

### **Read the openers**

Is there enough variety in your openers? Have you used fronted adverbials?

### **Improve worrisome words**

Improve vocabulary by checking your word choices particularly verbs, adjectives and adverbs.

### **Say in head or aloud**

Read it through to listen to how it is now sounding? Have you done enough? Has it improved? What more needs to be done? Could you re -order some sentences to improve the overall effect?

### **Extending sentences**

Look at your sentence choices. Have you expanded your noun phrases? Can you add information into your sentence?

### **Share with a friend**

Together can you improve your work in any other ways? Does it feel finished?

